

Markscheme

May 2019

Latin

Higher level

Paper 1

6 pages

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

The translation is assessed in its basic units of clause and sentence. To this end, the original text is chunked in a fixed number of sections (or “sense units”), 15 at SL and 30 at HL. Every section is awarded two separate marks according to the two descriptors outlined below.

Each section is awarded 0 to 3 marks for descriptor A (Meaning) and 0 to 3 marks for descriptor B (Vocabulary & Grammar).

The range of marks for each section is therefore 0 to 6, while the maximum number of marks for the whole text is 180 at HL (30 sections × 6 marks).

Criterion A (Meaning) assesses how well the meaning of each sense unit has been communicated.

Criterion B (Vocabulary & Grammar) assesses how correctly vocabulary and grammar have been rendered in relation to each sense unit. The term ‘grammar’ here includes syntax and accidence.

As a guideline, criterion A tends to look at the translation as a whole (eg stylistic, literal and idiomatic meanings conveyed), while criterion B tends to assess the conformity of the single section with the original text (eg grammatical accuracy of translation, apparent understanding of source language syntax and vocabulary).

While it may not always be possible to give the full range of marks for a single sense unit, the range of marks necessary for differentiation is present over the whole exam.

By way of example, the marking of different translations of the sense unit *omnia tela totius accusationis in Oppianicum coniciebantur*, found in an Ovid passage (HL specimen papers), would be as follows:

- “The entire force of the whole accusation was hurled against Oppianicus”: A=3, B=3.
- “The strength of the accusation was fully directed against Oppianicus”: A=3, B=2 (grammar is rendered adequately despite inaccuracies).
- “The weapons of the accuser were hurled against Oppianicus”: A=2 (the meaning has been partially communicated; errors impair the translation), B=2 (grammar is rendered adequately despite inaccuracies).
- “Every bit of the accusation was aimed into Oppianicus”: A=2 (the meaning has been partially communicated), B=1 (limited grammar is rendered accurately).
- “The attack of the accusation was focused intently on Oppianicus”: A=1 (the translation conveys some meaning), B=1 (little grammar is rendered appropriately).

Square brackets [] indicate that the words in the sense unit have been inserted out of the order of the text.

(A) Meaning	
How well has the student communicated the meaning of each sense unit?	
Marks	Level descriptors
0	The work does not reach a standard described by the descriptors below.
1	The meaning has not been communicated adequately. The translation conveys some meaning; errors impair the translation significantly.
2	The meaning has been partially communicated. The translation is mostly logical; errors impair the translation.
3	The meaning has been fully communicated. The translation is logical; errors do not impair the translation.

(B) Vocabulary & Grammar	
How correctly has the student rendered vocabulary and grammar in relation to each sense unit?	
Marks	Level descriptors
0	The work does not reach a standard described by the descriptors below.
1	Vocabulary and grammar are not rendered adequately. Limited vocabulary is rendered appropriately for the context. Limited grammar is rendered accurately.
2	Vocabulary and grammar are rendered adequately despite inaccuracies. Some vocabulary is rendered appropriately for the context. Some grammar is rendered accurately and effectively.
3	Vocabulary and grammar are rendered correctly. Most vocabulary is rendered appropriately for the context. Most grammar is rendered accurately and effectively.

Text 1	A	B
1. opinor ... tum vos audiretis		
2. cum haec fierent		
3. sicut audistis		
4. tum causa agi vere videretur		
5. sic a me sunt acta omnia		
6. priore actione		
7. ut ... nullum esset		
8. in criminibus omnibus		
9. in quo ... perpetuam accusationem requireret		
10. quisquam vestrum		
11. nego esse quicquam		
12. a testibus dictum		
13. quod aut vestrum cuiquam esset obscurum		
14. aut ... eloquentiam quaereret		
15. cuiusquam oratoris		
16. etenim sic ... memoria tenetis		
17. me ipsum egisse		
18. ut ... omnia crimina proponerem et explicarem		
19. in testibus interrogandis		
20. ut ... tum denique testem interrogarem		
21. cum rem totam in medio posuissem		
22. itaque non modo vos ... nostra crimina tenetis		
23. quibus est iudicandum		
24. sed etiam populus Romanus ... cognovit		
25. totam accusationem causamque		
26. tametsi ita ... loquor		
27. de meo facto		
28. quasi ego illud ... fecerim		
29. mea voluntate		
30. potius quam vestra iniuria adductus		

	90	90
Total	180	

Text 2	A	B
1. ut vero ... despexit ... terras		
2. summo ... ab aethere		
3. penitus penitusque iacentes		
4. infelix Phaethon ... palluit		
5. et subito genua intremuere timore		
6. suntque oculis tenebrae ... obortae		
7. per tantum lumen		
8. et iam mallet		
9. equos numquam tetigisse paternos		
10. iam ... piget		
11. cognosse genus		
12. et valuisse rogando		
13. iam Meropis dici cupiens ita fertur		
14. ut acta praecipiti pinus borea		
15. cui victa remisit frena suus rector		
16. quam dis votisque reliquit		
17. quid faciat?		
18. multum caeli post terga relictum		
19. ante oculos plus est		
20. animo metitur utrumque		
21. quos illi fatum contingere non est		
22. et modo ... prospicit occasus		
23. interdum respicit ortus		
24. quidque agat ignarus stupet		
25. et nec frena remittit		
26. nec retinere valet		
27. nec nomina novit equorum		
28. sparsa quoque ... passim miracula		
29. in vario ... caelo		
30. vastarumque videt trepidus simulacra ferarum		
Total	90	90
	180	